# Everything that you wanted to know about sleep but were too sleepy to ask. 

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## Why is sleep important

More people now actively attend to nutrition and exercise to promote good health, but fail to recognize the importance of sleep
Sleep provides the foundation for optimal alertness and performance
Sleep is critical to the health, wellness and longevity
Sleep is vital physical need

- -Required for survival like food, water, air


## The well-being triangle

Nutrition $\longrightarrow$ Exercise


Sleep

## I'm safe at work so it doesn't matter

 if I'm sleepy?False...being sleepy can cause:
con slower reaction time
cocl impaired judgements and decision making
cocl decline in attention
cocr decreased alertness
eoll increased moodiness and aggressive behaviour
coll difficulty in remembering things

## I can tell when I'm going to fall asleep

False....
cod People do not know how sleepy they are
The more tired you become, the less able you are to make a good judgement about your ability to remain awake

## Drinking coffee cures sleepiness

False...
con Caffeine has a short term effect
coaffeine should be used carefully as it will disrupt sleep

Other measures such as opening windows and putting on the radio are not effective
The only cure for sleepiness is to get some sleep

## Why We Aren't Sleeping...

coll Volitional sleep deprivation (work, lifestyle)
col Poor sleep habits
col Circadian factors (shift work)
-od Environmental disruptions
coll Untreated sleep problems/disorders
con We don't take sleep seriously!!

## Link Between Effective business perfomance and Getting Enough Sleep

cour types of leadership behaviour are most commonly associated with high-quality executive teams:

- operating with a strong orientation to results
- solving problems effectively
- seeking out different perspectives
- supporting others.

In all four cases is the proven link between sleep and effective business performance.

## The prefrontal cortex

The prefrontal cortex directs all the higher-order cognitive processes, such as

- Problem solving
- Reasoning
- Organizing
- Inhibition
- Planning
- Executing plans.
all behaviour relies on at least one (and often more than one) of these executive functions


## The prefrontal cortex and sleep

Tasks that require planning, strategy, or a complex sequence of steps to complete are more difficult when one is sleepy. This general category of tasks (requiring motivation linked to abstract goals, delayed rewards/consequences, planning, strategy, and so on) involves abstract processing areas in the front of the brain (regions of the prefrontal cortex) that appear to be particularly sensitive to sleep deprivation.

## Impact of poor sleep in the Workplace

A high prevalence of sleep disorders in workers is associated with increased:

- Accidents and injuries
- Disability
- Absenteeism
- Presenteeism
- Work productivity/work performance loss


## Work Problems Due to Sleepiness

Make errors 19\%
Late to work
14\%
cou Fall asleep at work 7\%
Stay home from work 4\%
cen injured
2\%

## Effects of Sleepiness on Work

## When sleepy, people report having difficulty with:

con Concentration 68\%
coal Handling stress ..... 65\%
col Listening ..... 57\%
cocl Solving problems ..... 57\%
col Decision making ..... 56\%
rect Relating to others ..... 38\%

## What is sleep?

... for es leejpe is that golalen
shanine that tries hearth and our
boafies together

Thomas Dekker English dramatist (1609)

## The importance of sleep



If sleep does not serve an absolutely vital function, then it is the biggest mistake the evolutionary process ever made ${ }^{1}$

1. Rechtschaffen. The control of sleep. In: Hunt, editor. Human behaviour and its control. Cambridge, MA: Schenkman; 1971

## How we fall asleep

con 1.Sun sets
cocl 2.Decline in the blue end of light spectrum
3.SCN (our biological clock) signals the Pineal gland to produce more melatonin
a 4.Melatonin level rises
5.We start feeling sleepy
cocl 6.We fall asleep.

## Function of sleep

Sleep remains a biological enigma
sleep is not negotiable- it is a biological imperative
con Needed for recuperation and restoration of physical and mental functioning.

Sleep is important for optimal functioning of the endocrine, metabolic and immune system.
Sleep affects all organs of the body.
cod But primarily sleep is of the brain and for the brain.

## Different States of Sleep

## Non-REM (NREM) sleep (75-80\%)

Increasing sleep depth \& decreasing muscle tone, decreasing respiratory \& heart rate \& decreasing eye movement, physical rest \& immune system. Memory and physiological rest.

- Stage N1: transition from awake to sleep ( $1-5 \%$ )
- Stage N2: true sleep (45-50\%)
- Stage N3: deep, slow wave sleep (SWS: 25-27\%)
con Rapid Eye Movement (REM) sleep (20-25\%) Irregular breathing and increased heart rate, very low muscle tone, vivid dreams
Psychological rest, emotional well-being \& memory


## 'Normal' Sleep Hypnogram

Stages


Total Sleep Requirement


## The Acute Effects of Sleepiness

col Involuntary "micro sleeps" occur
coll Reaction times slower
con Attention becomes unstable
coll vigilance poor, lapses increase
col short term memory suffers
coll unable to sustain performance
coct Problem solving and judgement deteriorate
cocl frontal lobe function particularly affected inflexible behaviour (note industrial accidents) sense of humour, moral judgement, risk taking

## Signs of sleepiness

The signs include:
coll not feeling refreshed after sleep
cos difficulty keeping your eyes open and focussed
cocl greater tendency to fall asleep while at work
${ }_{\infty}$ more frequent naps during leisure hours
$\infty$ extended sleep during days off
cocl increased errors and loss of concentration at work
cos feeling irritable, restless and impatient

## How sleepy are you?

## Epworth Sleepiness Scale

Use the following scale to choose the most appropriate number for each situation.

- 0 = would never doze
- 1 = slight chance of dozing
- 2 = moderate chance of dozing
- 3 = high chance of dozing


## Epworth Sleepiness Scale

Sitting and reading?


## Epworth Sleepiness Scale

Watching TV?


Epworth Sleepiness Scale
Sitting inactive in a public place (e.g., a theater or a meeting)?

Epworth Sleepiness Scale
As a passenger in a car for an hour without a break?

## Epworth Sleepiness Scale

Sitting and talking to someone?


Epworth Sleepiness Scale

Sitting quietly after a lunch without alcohol?


## Epworth Sleepiness Scale

In a car, while stopped for a few minutes in traffic?


Epworth Sleepiness Scale

Lying down to rest in the afternoon when Circumstances permit?

## Epworth Sleepiness Scale

A score of $\leq 10$ is considered normal
A score of > 10 suggests excessive sleepiness

## You would not turn up to work drunk so why did you turn up sleepy?

$\infty$ If you are an 8hr a night person getting the following hours of sleep per night is similar to consuming:

- 6 h sleep $\approx 2$ beers
- 4 h sleep $\approx 4$ beers
- 2 h sleep $\approx 5$ beers
- 0 h sleep $\approx 7$ beers



## Sleepiness leads to traffic accidents



- Fatigue thought to be involved in 16-60\% of road accidents ${ }^{1}$,2)
- Even moderate sleep deprivation is at least as dangerous whilst driving as low-level alcohol intoxication ${ }^{1), 2 \text { 2 }}$
- Most vulnerable times for accidents are around 2-7am and in the mid-afternoon ${ }^{3}$ )

1) Williamson \& Feyer. Occup Environ Med 2000;57:649-655
2) Asplund. Eur Urol Supp/ 3(6)2005:24-32
3) Horne \& Reyner. BMJ 1995;310:565-567

## Poor sleep kills!!! (maybe)

con Poor sleep-associated reduced health:
$\uparrow \quad$ morbidity and mortality
$\uparrow$ risk of Alzheimer's
risk of depression
healthcare costs
suicidal behaviour
risk of obesity/diabetes

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## Sleep and mental health

- The complaint of disturbed sleep is characteristic of patients with mood disorders.
- Most complain of insomnia (70\%).
- People with insomnia are nearly ten times more likely to have clinically significant depression than people without insomnia.


70\% of people with mood disorders also complain of insomnia.

## Anxiety and insomnia

- Insomnia may also be a risk factor for developing an anxiety disorder, but not as much as it is for major depression.
- In a longitudinal study, sleep problems preceded anxiety disorders $27 \%$ of the time, while they preceded depression $69 \%$ of the time.
- But insomnia can worsen the symptoms of anxiety disorders and/or prevent recovery.


## Anxiety - effects on sleep

- Patients with generalised anxiety disorder (GAD) frequently complain they cannot relax or stop worrying about their problems when they are in bed.
- "All worry and vexatious circumstances should as far as possible be habitually excluded from the mind for a considerable time before the regular hour of retiring."


## Stress and sleep

- Stress is a normal part of life, but too much unmanaged stress can impact you physically and mentally.
- Anxiety and tension from stress make it more difficult to fall and stay asleep.
- Chronic stress, which occurs when your stress response is consistently triggered but isn't resolved, can prevent you from getting the good sleep each night.


## Stress and sleep

Stress puts the body into a state of high alert, and so makes winding down and getting good sleep very difficult.

However sleep is one of the most effective ways of dealing with stress.

## How can sleep catch us best?

Sleep-promoting sleep environment

- Dark, moderate temperature, quiet, well-ventilated
coll Queit mind and relaxed body
Strong association between sleep \& bed
can No direct efforts toward sleep
cocl Absence of regular thought process about sleep


## Sleep is very important...

Growth and physical development
coal Learning \& memory
con Mental \& physical performance
coct Mood and emotions
coct Health and prevention of disease

## Sleep in Infants: Newborns

REM and NREM sleep states organized third trimester

3 sleep states in term newborns: active, quiet, indeterminate; enter sleep through REM

Total sleep time newborns 16-20 hours / day; diurnal = nocturnal sleep amounts

Sleep episodes 3-4 hours / 1-2 hours awake; breast-fed more frequent wakings

## Sleep in Infants

Critical sleep reorganization period at 8-12 weeks; establishment of diurnal cycle

Development NREM sleep by 6 months; decreased REM amounts

At 6 months: total sleep time 13-14 hours; sleep episodes 6-8 hours
"Sleeping through the night": 70-80\% at 9 months

## Sleep in Toddlers

reat Total sleep time 12-14 hours
con Most give up 2nd nap at about one year
coll Developmental issues: separation anxiety, night-time fears, mastery of independent skills, power struggles
col Sleep problems common (20-40\%)
cod Importance bedtime routines, transitional objects

## Sleep in Pre-Schoolers

cood Sleep cycles: REM/Non-REM 90 minutes
con Total sleep time: 11-12 hours per 24 hours
coce By age 4-5, many children give up regular daytime naps
coc "Signaled" night wakings occur frequently (up to $60 \%$ ); role of parental reinforcement

Sleep problems may become chronic

## Middle Childhood (6-12 years old)

$\infty$ Total sleep time: 9-11 hours
(10-11 hours in 6-7 year olds; 9-9 1/2 hours in early adolescence)

Sleep pattern becomes more stable, night-to-night consistency

Low level of daytime sleepiness; naps rare
con School, lifestyle influences, later bedtimes, earlier rise times, irregular sleep/wake schedules?
= insufficient sleep

## How Much



## Teens need 8.5-10 hours of sleep per night!

9,25 hours is optimal for most teens!

## Am I sleep deprived? Yes/No

eed I need an alarm clock to wake up for school.
ecol It's a struggle to get out of bed in the morning.
cad I hit the snooze bar several times to get more sleep.
col I feel tired, irritable and stressed out during the week.
eon I have trouble concentrating and remembering.
an feel slow with critical thinking, problem solving and being creative.
eet I often fall asleep in boring classes or warm rooms.
ece I often fall asleep within 5 minutes of getting into bed.
ad often sleep extra hours on weekend mornings.

I often need a nap when I get home from school.

I have pink circles around or dark circles under my eyes.

## College Students are very sleepy

Average significantly less sleep (6-7 hours).
A 2 hr sleep debt each night!
Most experience excessive daytime sleepiness on a regular basis (50-70\%)
an Report twice as many sleep problems as the general population


Why?


- Academic workload

The less obvious:

- Social activities, after school activities
- Travel time
- Computer / internet / TV / mobiles
- Excessive caffeine use
- Delayed sleep phase and irregular sleep/ wake schedules


## Insufficient Sleep Syndrome



## Sleep Changes in Adolescence

## Delayed sleep onset

- Circadian: relative phase delay at puberty
- Environmental factors
con Advanced wake times (sleep offset)
- Earlier school start times


## Sleep Changes in Adolescence (cont.)

coct Decreased sleep / wake regularity:

- Discrepancy weekday / weekend sleep cycle
$\downarrow$ Daytime alertness
Daytime sleep tendency at mid-puberty
$\downarrow$ Parental protection of sleep time


## Trying to Get Enough Sleep

## Problem with daytime alertness

Adolescent Vicious
Cycle


Late bedtime

## Teens experience a biological shift to a later sleep-wake cycle

The biological clock of children shifts during adolescence, because of the timing of Melatonin secretion.
11 pm: Teens generally ready to fall asleep
cod 8 am : Teens generally ready to wake up

This "delayed phase syndrome" conflicts with early school start times.

## Sleep Changes in teenagers

coct Delayed sleep onset

- Environmental factors
- Teenagers have a lot more going on in their lives that compete for sleep (phone, TV, jobs, social activities, school sports and more homework)
- Sleep is low on the priority list.
- Earlier school start times


## Sleep Changes in teenagers

- 24 hr rhythm: relative phase delay at puberty
- Teenagers bodies actually want to fall asleep later so they find it hard to get to sleep at the old bedtime melatonin delay)
com Early wake times
- Earlier school start times


## Sleep Changes in Adolescence

Delayed sleep onset

- Circadian: relative phase delay at puberty
- Environmental factors
coct Advanced wake times (sleep offset)
- Earlier school start times


## Sleep Changes in Adolescence (cont.)

coal Decreased sleep / wake regularity:

- Discrepancy weekday / weekend sleep cycle
cod Daytime alertness
- Daytime sleep tendency at mid-puberty
cod Parental protection of sleep time


## Delayed Sleep Phase Syndrome

Excessive Daytime Sleepiness or typically as the sum of its complications
Patients complain of inability to get to sleep until the early morning hours, but little difficulty sleeping once asleep

## Delayed Sleep Phase Sleep Schedule



In order to get to classes on time, many students must wake early and shorten their sleep time.

## "Sending kids to school at 7 a.m. is the equivalent of sending an adult to work at 4 in the morning."

William Dement, M.D., Sc.D., Ph.D.,

## Effects of Sleep Debt

- Increased criminality
- Increased caffeine consumption
- Increased health-risk behaviors
- Cigarette use
- Marijuana use
- Alcohol use
- Sexually active
- Feeling sad or hopeless
- Seriously considering attempting suicide


## Effects of Poor Sleep

- Increased death and injury caused by accidents
- Poor grades and school performance.
- Increased anger, fear and sadness.
- Decreased ability in controlling emotions and behaviour.
- Decreased ability to focus, sit still, and complete work.
- Increased use of stimulants - especially caffeine (i.e. energy drinks, coffee) and nicotine.


## Poor Sleep = Poor performance

Teen athletic performance is lowered.

- Concentration and focus are required for optimal physical effort.
- Athletes require quick reaction times.
- A rested recovered body will perform best.
- Good athletic performance requires good attitudes.
- Optimal performance requires rehearsals.
- Optimal performance requires energy!


## On Education

- Sleep disorders = poor learning = lower IQ
- Falling behind - loss of self esteem
- Increased risk of grade retention = frustration
- Increased risk of premature school leavers
- Decreased employment opportunities


## Poor Sleep = poor performance

Teen academic performance is lowered.

- Memory and learning require sleep.
- Concentration and focus are required for optimal mental effort.
- A rested mind will perform at its best.
- Good academic performance requires good attitudes.
- Optimal performance requires rehearsals.
- Optimal performance requires energy!


## Sleep and College Performance

Study at St Lawrence Univ.

- Studying at night = lower exam marks
coct Study at Stanford Univ.
- Academic and athletic performance in basketball players improved with longer sleep.
col Study in South Korea
- Staying up late associated with poorer academic performance


## On Behaviours

- Motor co-ordination $=\downarrow$ participation in sport $\uparrow$ clumsiness and accidents
- Somatic behaviours $=\downarrow$ school attendance
- Withdrawal $=\downarrow$ decreased social skills
- Lower frustration tolerance $=\uparrow$ aggression
- Hyperactivity (symptoms of ADHD)


## Sleep and Dietary Choices

Teens who slept less than 7 hours per night (compared to teens who slept more) were:

- More likely to consume fast food two or more times per week
- Less likely to consume fruits and vegetables
- Despite race, gender, SES, physical activity and family structure


## Sleep duration and obesity in 6,862 children (age 5-6 years)

$\square$ Overweight $\square$ Obese



Sensitivity analysis: fromi 1.61 ( 1.33 to 1.96 ) to 2.07 ( 1.54 to 2.79 )

## Psycho-social benefits

Parents overwhelmingly said that their teen-agers were "easier to live with".
0 Parents note that they now have a "connection time" over breakfast.

Later start has not negatively affected participation rates in after school sports and extra-curricular activities.
oor Principals reported fewer discipline incidents in the halls and in the lunchroom.

## Depression by average number of hours of sleep on a school night



## Early bed-times are possible!

Even with delayed melatonin levels, you can resist the biological urge to stay up late

- Keep your body clock maintained.
- Be consistent with your sleep patterns.
- Avoid bright lights before retiring.
- The absence of light signals melatonin release.
- Engage in calming activities
 before going to bed


## Nine easy ways to get good sleep



## Maintain regular bed-times and rising times.

## Be aware of

 your personal body clock

Limit caffeine after 2:00 p.m.

Limit exciting
activities 1-2 hours before bedtime.
(Avoid TV, video games, exercise, phone, etc. before bed.)

## Limit light an hour before bed.

NB That includes TV, video games, phone, computer, etc.


An hour before bed, relax


Expose yourself to bright light in the morning to help waking.


## Avoid naps or sleeping during the day!



## When I want to go to sleep.



## Should schools start later?

Because of the shift in their biological rhythms, teenagers' natural sleep cycle can put them in conflict with school start times.

Most high school students need an alarm clock or a parent to wake them on school days and they seem to find it inordinately difficult to drag themselves from their bed and actually 'get up and go'.
con Because they are sleep deprived, they are sleepy all day, having difficulty paying attention in class and not performing academically, or athletically, at their best.

## Should schools start later?

It may come as a surprise that there is no good reason for why the school day starts when it does, the actual origin of the early start goes back to a time when a child's education was also combined with the need to be useful labour on the farm.

There is good evidence from America that starting school later can improve grades, attendance and behaviour. Parents and teachers report that teens are more alert in the morning and in better moods; they are less likely to feel depressed.

## Should schools start later?

Most of the American research says that it is start times before 0830, as is common in the US, which are the problem.

However, in the UK schools start around 0900 and so it should be less of a problem.
Opponents to moving school start times later claim that this would just mean that students went to bed even later but research has shown that this is not the case, students do not go to bed later, but actually got one hour more of sleep per school night.

## Should schools start later?

cocl If we really cared about our children's education and their health we should perhaps consider later school start times and if for whatever reason this was not possible then at least schools should be encouraged to sensibly timetable 'academic' lessons and examinations later in the day.

## Academic outcomes

con Pre-post (early vs. late start) outcomes on state tests over three years reveal students scoring proficient or advanced in math increased from $76 \%$ to $83 \%$.
coll Students scoring proficient or advanced in English increased from 86\% to 90\%.
Percentage of students needing improvement dropped from $19 \%$ to $13 \%$.


## HCW

 TO SLEEP
## Thank you



The science of sleeping smarter, living better and being productive

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